

CHAPTER I

INTRODUCTION

1.1.The Background of The Study

English is one of foreign language, is used as a medium of communication to interact with other people throughout the world English is an international language. The government of policies about national education in Indonesian has not met the educational goals. It can be seen from application of the curriculum that hasn't achieves the educational objectives. One of the policies of the government to advance education in Indonesian is to apply English Language in the curriculum education. English is one of the important languages to be studied at this time. In the era of globalization this is an era of full competitions and challenges where English proficiency in oral and written is needed. With the competencies possessed, the possibility to communicate with people in various countries can be easily done.

The Researcher finds out an alternative way to create suitable and interesting techniques related to students' condition. Through series picture as media in Learning English it expected can be one of the positive ways to increase Students enthusiasm in Learning English and help students to build spirit to writing. Using series picture can be an effective media for any proficiencies level or language skill. The following is an example of how series picture can be used

in improving the students' ability to writing. The use of Pictures Method can to improve writing ability. Detail pictures make the students understanding about explanation to writing process or writing skill.

According to Harmer J. in Febriyanti Nur Shalihah (2015) in teaching writing we can either focus on the product of that writing or on the writing process itself. When concreting on the product, we are only interested in the aim of a task and in the end product. As we shall see below, a consideration of written genre has a lot in common with a product approach to writing, an approach which values the contraction of the end-product as the main thing to be focused on (rather than the process of writing itself).

Based on the researcher experience that was conducted on October 2019 in her teaching practice at SMK Swasta PAB2 Helvetia Medan, many students were not interested in writing descriptive text because it seemed difficult for them. They did not know how to write correctly, especially in choosing a word or vocabulary to put in the sentence. In writing ability it takes a considerable amount of knowledge, for the writing products, the writing ability on students still below average is which shows a poorness of English value. One simple example is writing a descriptive text, simple text, where still the students make mistake on the grammar which hasn't been established yet.

According to Wardiman in Afrianto (2017) states, Descriptive text is a text that describes the features of someone, something, or a certain place. Descriptive text consists of introduction and description. Introduction is the part of paragraph

that introduces the character, and description is the part of paragraph that describes the character. The students can use the simple present and adjective clause in writing descriptive text. In writing the descriptive text, students often find some difficulties. The students usually feel difficult to organize their ideas. Furthermore, many students made some mistakes and faced difficulties to build and developed their imagination.

Based on the experience teaching practice at SMK Swasta PAB 2 Helvetia Medan, Based on the teacher's quality and student development in learning is still lacking, it can be proved by a grade that is below average and a mastery ability to master all four English skills.

According Sa'diyah (2011) in Novita (2014), the picture can increase students' interest and make writing activity more interesting. The picture also enhances the students' participation and interaction during the learning activities. Pictures can also be used as one of the interesting learning to improve students' motivation.

Out of that observation, the researcher picked up one of the problems that most students at the school had, one of them, and that is: lack of ability to write the English text in error. It's like descriptive text. Many of the students who specialize in the x classes have very little writing ability. Inspectors will test the ability to write over the descriptive text, using cooperative methods of "picture and picture or picture" study. Writing is such a productive skill, therefore students are required to be able to know and control systems and rules of grammar,

linguistic mastery, To achieve the goal of properly writing English, the court will use cooperative methods of "picture and picture," with the aim of being understood and understood by students of the class x. of the particular "picture and picture" methods is a cooperative method that makes it easier for students to understand the material. Use of this method can improve students' learning outcomes.

1.2. The Problem of the Study

Based on the problems above the researcher formulates problem as follows:

Is there any significant effect of using Picture on the grade students' Writing Ability in tenth grade SMK SWASTA PAB 2 HELVETIA MEDAN?

1.3. The Objectives of the Study

The objective of the study is to find out the significance effect of using Picture on the tenth students' Writing Ability in SMK SWASTA PAB 2 HELVETIA MEDAN.

1.4. The Scope and Limitation of The Study

There are many effective medium that can be applied in teaching English. The use of media that can also help to improve students' abilities grammatical and vocabulary also provides a lot of information that can motivate, support, and stimulate students to write English. Therefore, the researcher use Picture as a media used in teaching Writing.

- **The scope** of this research is the researcher using Picture Method as a media in teaching Writing. This is focused on the effects of “using Picture on students’ ” Writing Ability. And to examine students ‘ability to Written, researcher applied Descriptive text to support students’ learning skill in writing.
- **The limitation** of this research is in the Tenth Grade X SMK Swasta PAB2 Helvetia Medan.

1.5. The Significance of the Study

The significance of this research are expected give benefit for:

- Teacher, this research is expected to be an alternative method for teachers in the teaching and learning process in the classroom, especially in improving teaching writing and the positive effects in using Picture are also expected to motivate teachers to be more creative so students will be more enthusiastic in learning English in class.
- Students, it is expected to give them a new experience in learning to write English in the classroom. So that, they can develop their abilities in writing English.
- Other Researcher, this research is expected to can be used a method as be learning cooperative.