

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.1 Conclusion

From the data obtained it is seen that the result of the students' ability in writing descriptive by using picture method is higher than that by using conventional strategy at the tenth grade of SMK PAB 2 Helvetia Medan. Using Picture method is significant to be used in improving the students' ability in writing descriptive. The result of t_{observed} is 4.551 and t_{table} 2.000 is $(\alpha) = 0.05$ ($t_{\text{observed}} > t_{\text{table}}$, $5.806 > 2.000$). It means that H_0 is rejected and H_a is accepted. There is a significant effect of Using Picture on students writing ability.

1.2 Suggestions

Writing English fluently as mastering a variety of vocabulary and as well of grammatically in writing skill. All of these abilities can be enhanced by applying picture method in teaching English. Based on the conclusion above, the researcher gives some suggestions as follows:

1. English teachers can apply this method as the reference material in the class, helping students to be more active and creative. The teacher can use pictures as one of techniques in teaching writing since it is proved that this technique can improve the students' ability, especially in writing.

2. To students, students by applying the picture method as a learning medium in the class, it can improve their English writing ability on the improve vocabulari and grammatically.

3. To other researchers, it can be the alternative method to conduct the research related to the improvement of student's ability in writing descriptive paragraph and it is hoped that the learning process can enable researcher to make improvement in implementing by pictures metdod can be making medium in improving students writing ability in English skill.