

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 The Conclusion**

After analyzing the data, it was found that the students' score in experimental group was higher than the students' in control group. It can be seen from means score in pre-test for control class was 65 and post-test was 74,24 while the main of pre-test score experimental class was 67 and post-test was 80,76. It means that null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted.

Hypothesis Test is done to answer the hypothesis which was proposed before and to decide whether the hypothesis is accepted or rejected. It was also obtained the sig. (2-tailed) was 0,000 0,05. So that, it can be concluded that there is a significant differences between students scores were taught by QAR Technique and students were taught by using conventional method.

#### **5.2 Suggestions**

In relation to the conclusion, the researcher draws suggestion which are addressed to the teacher, students and researcher are follows:

1. English teacher

The English teacher should give clear explanation about QAR technique as the reference material in the class, helping students to be more active and creative. The teacher can use pictures as one of techniques in teaching writing since it is proved that this technique can improve the students' ability, especially in writing. To use Question Answer Relationship can make the students confused moreover for the students that know English for the first time.

- a. Teacher should make the class atmosphere is more useful and enjoyable in order to the students enjoy in learning QAR on analytical expository in reading comprehension.
- b. Teacher should know the personality of the students in the class. This is needed to handle them while learning vocabulary mastery.

2. Students

The students should learn more about reading comprehension analytical expository and increase their English vocabulary to make it even better.

3. writer

The result of this study can be used as basic information or reference about implementation in vocabulary mastery for other writer in conducting the similar study