

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

After analyzing and interpreting the data statistically, the writer found that Role, Audience, Format, Topic (RAFT) had affected the students' reading comprehension. The result of the study showed that Role, Audience, Format, Topic (RAFT) strategy had significant effect on the students' reading comprehension. It could be seen from the mean score of pre-test for both classes, the mean score of pre test for control class was 60,013 and for post test was 61,18. While the means score of pre test for experimental class was 61,84 and for post test was 70,26. It also could be seen from t test in post-test value $0,000 \leq 0,050$ it means that H_0 was rejected and H_a was accepted. Then, it could be concluded that the Role, Audience, Format, Topic (RAFT) has significant effect on the students' reading comprehension.

5.2. Suggestion

The result of the research showed that Role, Audience, Format, Topic (RAFT) had positive effect for the students' reading comprehension. There are three following suggestions offered:

1. English teacher should use the Role, Audience, Format, Topic (RAFT) in teaching students' reading comprehension.
2. Students should improve their reading comprehension with Role, Audience, Format, Topic (RAFT).

3. The result of this research should be useful for other researchers who apply Role, Audience, Format, Topic (RAFT) as the application of learning to develop students' abilities in reading comprehension or other subjects.