

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

English is a language of the world, so mastering English is a must, especially for job seekers. It was definitely a necessity to be able to master foreign languages, especially English. In learning English, there are four skills that the students must master in learning. The four skills are: speaking, listening, reading and writing.

Reading is one of the four basic skills in learning English. Many learning material sources both from books and internet media used English. But unfortunately, students did not have sufficient English language skills so that sometimes it interfered with their reading. Reading is something that students really need in learning, because through reading a person will become richer in his/her knowledge.

The role of the teacher in reading is not only to improve students' abilities, but also to make students have their own reading skills, especially to understand text well. In Rusmiati and Kamalina (2018) according to Duffy (2009) said "comprehension is the essence of reading because the goal of written language is communication of messages. If the readers can read the words but do not understand what they read, they are not really reading".

The purpose of teaching reading comprehension in English the students was know what text they hard read and got information after they had read the

text. As a teacher, some facilities should be provided by in order to make students enjoy reading.

Reading Comprehension is a reading activity in which a reader build an understanding of a text. Reading Comprehension in English text was not only about how someone read well which included accuracy in pronouncing words. In Dita Yulianti (2014) according to Richards and Renandya (2002: 277)“Reading Comprehension is the primary purpose of reading. There for students is always asked to comprehend reading texts by their teachers.

In order to do that, it was expected that students were good readers who were able to comprehend a text efficiently. It could be concluded that reading comprehension is the ability to find the meaning of written texts through involvement between the readers and the written texts, but most of the students were lazy to read because reading was a very boring activity.

Based on the fact above, it could be concluded beside the students reading skills were lacks, it was difficult to improve their skills. Based on the fact above, the researcher made an idea to solve the problem by making students’ interest in reading, namely by using spoof text. Spoof text is a text that tells a story that happened in the past with an unexpected and funny ending. The purpose of which was to entertain the readers. It is important for the students to learn spoof text because it could be used to express or tell about an event with a touch of humor or a funny ending.

The researcher believed that teaching to read by using ordinary spoof text is more interesting because for the students who were always bored with the text,

it was considered unsightly to read. While learning to read by using spoof text, they would definitely be interested in reading.

Based on this fact, the researcher was interested in examining how short humorous texts could improve students' reading comprehension. For this reason, the researcher decided to choose the title "Improving Students' Reading Comprehension by Using Spoof Text Learning Media at Eight Grade of SMP Swasta Al-Washliyah 30 Medan".

1.2. The Problem of the Study

Based on the background above, the problem of this research was identified as "How does spoof text improve reading comprehension at the Eight Grade students of SMP Swasta Al-Washliyah 30 Medan?"

1.3. The Objective of the Study

Based on the problem of the research above, the objective of this research was to find and the empirical evidence about the use of spoof text on students' reading comprehension.

1.4. The Scope and Limitation of the Study

The scope of the research was limited to the subject and object investigated. The subject of this study was the Eight Grade Students of SMP Swasta Al-Washliyah 30 Medan. The object of this study was improving students' reading comprehension by using spoof text.

1.5. The Significance of the Study

The result of this research can be beneficial theoretically and practically. Theoretically, this research was very important to be used because it would be contributed to the theory about technique of teaching that supported the four basics skills.

Practically, the results of this study provide a clear experience and understanding of improving students' reading comprehension by using spoof text. The findings in this study were useful to help teachers in using spoof text as a media to improve students' reading comprehension in the classroom.