

## ABSTRACT

**Mega, Putri Hutabarat. 1732000025. Improving Students' Reading Comprehension by Using Spoof Text at The Eight Grade Students of SMP Swasta Al-Washliyah 30 Medan. Thesis. English Language Education Study Program, Faculty of Social Science and Education University of Potensi Utama Medan. Advisor: Dina Irmayanti Harahap, S.Pd, M.Hum. 2021.**

The purpose of this research was to find out the factual evidence in the improvement of students' reading comprehension by using spoof text in class VIII-9 SMP Swasta Al-Washliyah 30 Medan which consisted of 20 students. In 4 was implemented in two cycles. There were qualitative and quantitative data in the research. Qualitative data was collected through observation, meanwhile quantitative data was collected through written test results (pre-test and post-test). In qualitative data, the researcher noticed that the students started to understand spoof text. It could be seen how they struggled to find out the correct answers of a related questions. In the quantitative data, the researcher obtained the improvement of pre-test and post-test. It could be seen from the average pre-test and post-test cycles overall. The result of post-test in cycle I was higher than pre-test ( $63 > 59,5$ ) And the result of post-test in cycle II was higher that pre-test ( $80,25 > 67,5$ ), there were 2 students whose scores were above the Minimum Mastery Criteria (KKM), while 18 other students were below the Minimum Mastery Criteria (KKM). And the results of post-test in cycle II was higher than pre-test of the post-test there are 20 or all students whose scores are above the Minimum Mastery Criteria (KKM). The results of this study indicate that the application of spoof texts can improve students' reading comprehension, it can be seen from the average pre-test and post-test throughout the cycle.

**Keywords:** *Reading Comprehension, Spoof Text.*