



CHAPTER I

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1.1. The Background of The Study

Listening skill is one of the four skills (reading, writing, and speaking skill) that must be taught and developed by teacher to his or her students in order to help students in mastering English. Apart from teaching listening, the term of listening its self has an explanation. In other word, it is the act of one who listens. It means that listening is ability how to hear or listen by ears. The supporting argument is also suggested by Rost (2002), listening is the most important skill for language learning because it can be mostly used in normal daily life and develops faster than the other language skills which indicate that it makes easy the development of the other language skills. Ability can be improved, increased, even trained through many ways. The way used must be in line with the objectives so that everything can run in harmony.

Listening is a great importance to both learning in general and second language learning particular. In learning English language there are some advantages from doing listening activities. When students learn Listening they also can learn about intonation, stress, accent and speed. When the students are learn listening they subconsciously learn grammar.

Generally, teaching students to listen to spoken English means getting students to hear different varieties and accents such as American, British, and Australian English rather than just listen to the teachers' voice with its own

idiosyncrasies. Today, however, exposing the variety of English is not the only main reason for teaching listening. The reason for teaching listening is helping students to acquire the English language thoroughly. It is expected that in teaching listening, commit students user not only get information about pronunciation, rhythm, intonation, pitch, stress, grammar, and vocabulary but also about general, specific, intention, and even the attitude of the speaker or what is said. It implies that teaching listening is not simple because, listening activity is special. Listening activities are different from other classroom exercises.\

ESA is a learning method developed by Jeremy Harmer. He stated that in the learning process, ESA is like a computer system where everything is interconnected.

The Engaged stage is carried out to provoke students to think and speak in English, as well as the first step towards learning. During the Engage phase, the teacher tries to arouse students' interest and engage their emotions. Study, usually most of the lessons focus on the core of the lesson. In the Activate stage, exercises and activities are carried out that aim to provoke students to use communicative language according to their respective abilities. At this stage, students are not focused on language construction or specific language practice patterns, but use their language knowledge in carrying out tasks. Activities that can be done include storytelling, composing sentences, role playing, answering questions, communication games, and others.

The writer is interested in implementing ESA technique in teaching listening very much. Through implementing ESA technique, it is intended that the writer to show and introduce a new technique of teaching listening and try to prove that this technique will bring significant changes dealing with English mastery and teaching English technique. The writer realizes that there is no perfect teaching technique in this world, because every technique has its strength and weaknesses. A certain technique is very good applied in certain class but sometime it is not good applied in other class. That is why, the writer intended to apply relatively new technique of teaching listening which is called ESA (Engage Study Activate).

These problems appeared because the teacher is less creative and innovative in delivering materials and even the teacher seldom to develop the students listening skill, so that the students listening strategy is still low. Considering such situation above, through this research, the writer is interested in improving and developing the students listening skill using ESA Method. Some reasons underlying why ESA Method delivered capable to improve students listening skill are that, ESA Method is one of the new approaches which contains many meaningful activities. Second, it is also traditional approach and relevant approach to teach any skill. Third, ESA can be fit into any teaching and learning activity. Fourth, ESA needs creativity and innovation from teacher so it can stimulate teachers to keep creative and innovative. For more detail description of this ESA will be described clearly on the chapter II of this thesis. The writer believes that through ESA Sequence there will be improvement of the students listening skill.

Then, taking consideration of the following statements the difficulties encountered by students in listening, the tendency of teenagers that are interested in different things, the limitation of the research time.

In this research, the researcher focuses on Effect of Engage Study Activate (ESA) Method on student's listening skill.

1.2. The Problem of The Study

Based on the background of the study, the problem is formulated as follows:

“Is there any significant effect of Engage Study Activate(ESA) Method on students' listening skill at the eleventh grade students' of SMA PAB 2 Helvetia?”.

1.3. The Objective of The Study

The objective of the study is to find out the effect of Engage Study Activate(ESA) Method on students' Listening Skills for the Eleventh Grade Students of SMA PAB 2 Helvetia. The main objective of the study is to investigate whether there is significant effect of the Effect Engage Study Activate (ESA) Method on Students Listening Skills.

1.4. The Scope and Limitation of Study

In this research, the researcher only focuses on the eleventh students of SMA Swasta PAB 2 Helvetia on the Effect of Engaged Study Activate (ESA) Method on students' listening skills.

1.5. The Significance of The Study

The researcher chooses the strategy above with the consideration that were benefits for the relevant research involve, as elaborate below :

1. Teacher : expanding teacher knowledge, more creative teachers use a variety of techniques especially English teacher, students are more interested in learning listening and enjoying learning listening.
2. Student : as a teacher can motivate students to become better in English listening skill, so that they can achieve better result in English subject.
3. Researchers: the results of this study will be useful for researchers who wants to conduct research related to this research.