



CHAPTER V

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5.1. Conclusion

Based on the result of data analysis, it could be concluded that Engage Study Activate had the effect toward students' listening skill on eleventh grade of SMA PAB 2 Helvetia. It could be seen from the result of pre-test and post-test of experimental class. The mean score of the students' in experimental that was taught by Engage Study Activate Method class is $7.07 > 6.09$ in post-test control class. The Null Hypothesis(H_0) is rejected and Alternative Hypothesis(H_a) is accepted. It shows that the hypothesis that the researcher proposed before that there was a significant difference between the students' listening skill that had been taught by Engage Study Activate and the students' ability that had been taught by conventional method. It is more effective using Engage Study Activate Method to improve students' listening skill. Based on the result of t-test, it was obtained the sig.(2-tailed) was $0,002 < 0,05$. So it can be concluded there is a significant effect by using engage study activate method on students' listening skill.

5.2. Suggestions

The results of the study indicate that the use of the engage study activate method can have an influence on the mastery of listening to student learning, there are three suggestions offered:

1. English teachers can use the engage study activate method to influence listening to story telling in English.
2. Students must be able to improve learning more enthusiastically with a listening learning system.
3. The results of this study can be useful for researchers who apply the engage study activate method as the application of learning to develop students' abilities in mastering listening or other subjects. And the results of this study will be useful for other researchers.