

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

Based on the results of the study, it was concluded that SAVI (Somatic, Auditory, Visualization and Intellectual) could improve the speaking skills of fifth graders at SD Swasta Agung Persada. This can be seen from the data with a statistical hypothesis of 5% significance level calculated using SPSS version 16. This shows that the average value of the experimental class after being taught with SAVI (Somatic, Auditory, Visualization and Intellectual) is 86.61 and more higher than the average value before using SAVI (Somatic, Auditory, Visualization and Intellectually) which is 77.53. Data analysis, moreover shows that sig. 2 tails (p)000 < 0.05 and 728 < 0.05. This means that the null hypothesis (H0) is rejected and the alternative hypothesis (Ha) is accepted.

The significance of the total score can be seen from the average score in the experimental class after being taught using the SAVI learning model (Somatic, Auditory, Visualization and Intellectually) is 0.118. Higher than the average score before without using SAVI (Somatic, Auditory, Visualization and Intellectual) which is 0.096.

The results showed that teaching speaking skills using the SAVI (Somatic, Auditory, Visualization and Intellectual) learning model had a significant effect on students' speaking skills.

## **5.2 Suggestions**

The results showed that the use of the SAVI (Somatic, Auditory, Visualization and Intellectual) learning model can have an effect on students' speaking skills, there are several suggestions offered:

- For the English teachers should to use the influential SAVI (Somatic, Auditory, Visualization and Intellectual) learning model to improve students' speaking skills.
- For the Students can improve their speaking skills by using the SAVI learning model (Somatic, Auditory, Visualization and Intellectual).
- For the results of this study can be useful for other research who apply learning using the SAVI (Somatic, Auditory, Visualization and Intellectual) learning model to develop students' speaking ability.