

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis, it can be concluded that the example non example learning model gave the positive effect on students' vocabulary mastery. The results of the t-test in the post-test in the experimental class was 83.13 was higher than 79.84 in the post-test control class.

This shows that the average score of the experimental class after being taught using the Example Non Example learning model is 83.13 and is higher than the average score before using the Example Non Example learning model, which is 79.84. Data analysis also shows that sig. 2-tail (p) < ; $0.000 < 0.05$. This means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Therefore, the data shows that the Example Non Example learning model has a positive influence. And this shows that teaching vocabulary mastery by using the Example Non Example learning model is very effective in influencing students' vocabulary mastery skills compared to teaching that does not use the Example Non Example learning model.

It can be concluded that the Example Non Example learning model can motivate students to learn vocabulary. This can be seen from the students' vocabulary mastery process with the Example Non Example learning model. So that the Example Non Example learning model has a significant effect on increasing students' vocabulary mastery skills.

5.2 Suggestions

In connection with these conclusions, the results of the study indicate that the use of the example non example learning model can have an influence on students' vocabulary mastery, the researcher proposes suggestions addressed to teachers, students and researchers as follows:

1. The English teachers are suggested to use Example Non Example Learning Model as an alternative learning model in vocabulary mastery because this learning model can be motivate students in learning English.
2. The students should be able to improve their vocabulary mastery by using Example Non Example Learning Model.
3. The results of this research should be useful for researchers who apply Example Non Example Learning model in improving students' vocabulary mastery.