

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing the data, the conclusions are drawn as the following :

1. Based on the result of students' error in using passive voice in the narrative text. There are 6 types of error were found in this research, they are Omission, Addition, Misformation, Misordering, Global and Local error. The 6 types of error made by students of XI AKL 1 which was counted based on the students' Narrative Texts. The Occurances of error was Omision with 255, Addition with 162, Misformation with 397, Misordering with 123, Global with 233 and Local with 33 error. For the most dominant error that made were Misformation 397 or 42,3 % and Global with 233 or 27,2 %
2. The causes of students' error in using passive voice in the narrative text was carelessness, First Language Interference and Translation. The three causes of error were found based on the student's narrative text, interview's answer and also observation. For the most dominant cause made by students was Translation because the students' ignorance of the meaning of a word or even sentence in the narrative text. The researcher also found in this research that the lack of understanding tenses was one of the causes of error made by students in using passive voice in the narrative due to difficulty to adjust the sentence into the correct using of passive voice.

5.2 Suggestion

Based on the conclusion above, the researcher would like to give some suggestions as following :

1. The teacher should give more attention to students who have lack of interest in learning English with giving motivations to encourage their interest
2. The teacher should give more tests which can practice the students in translating a word or sentence in English
3. The teacher should emphasize more English during learning process so that the students are trained in using English than Indonesian
4. The teacher should give more understanding to the students about tenses
5. The teacher should make a creative method learning which can make the students interest in learning passive voice by serving videos, pictures, and even games.
6. The students should learn more and do more practice in using passive voice especially in learning regular and irregular verb and also the students should learn and know more about tenses in English.