

## **CHAPTER 1**

### **INTRODUCTION**

#### **1.1 The Background of the Study**

English is one of the most language used in the world. Learning English is very important and give so much benefits for people who learnt that. English has become the important part in education and even our life. According to Sri Handayani (2015:102) English is very important and it is needed by the community in order to be able to communicate actively with English, both in writing and in formal communication or accordance with the needs in life.

Learning English can not be separated of 4 skills such writing, reading, speaking and listening. In learning English must need to have a good grammar. A good grammar will make easier in written, spoken and even easier to deliver something like ideas, thoughts and feelings. According to L.G. Alexander (1990) grammar is the support system of communication and we learn it to communicate better. Harmer (2001:12 ) said grammar as the description of the ways in which words can change their form and can be combined into sentence in that language, on the other hands Richards and Schmidt (2010:251-252) grammar is a description of the structure of a language and how language units such as words and phrases are formed into sentence. According to Ostler (1987:236 ) grammar is a study of language rules that explains the relationship between words, and the relationship between these words is the correct arrangement so that it gives meaning or meaning to everyone who uses the language.

It can be said that grammar is the basic component in English. Language without grammar is nothing because language needs grammar the most. So that everything we conveyed can be understood its meaning and purpose. Sometimes the students just focused on how much vocabularies they memorized without not knowing how to manage the words and phrases into a good sentence. Mastery vocabulary is important and knowing a good grammar is also important.

Based on the result of interview to one of English teacher in SMK Muhammadiyah 04. The teacher explained about the students' difficulties in learning English due to the lack of students' interest and inability to understand English well especially in grammar. This is why the students always get errors easily both in writing and speaking and also the researcher obtained the score curriculum minimum of English study is 75. Cunningsworth (1987:87) states that errors are systematic deviations from the norms of the language being learned. It means that error can not be avoided and occurs continuously in learning process.

It also applies in learning passive voice. Many students still do not know how to use passive voice correctly. Passive voice is one of sentence which we often used in our daily life. So that communication process can be conveyed properly. Riyanto (2007: 171) stated that passive voice was used when we want to say that subject (I,We,They,You,He,She ,It) is not the doer, but receives an action. In writing, the students frequently get error when they do not know how to change verb (1-2) into past participle (verb 3) interchange between object to subject and also lack of knowledge about the rules of grammar in passive voice.

Crystal (1987: 112 ) defines that error analysis as the process to observe, analyze and classify the deviations of the rules of the second language and then to reveal the systems operated by the learner. The common error in writing made by students,"I make spaghetti"- "Spaghetti is maked by me" and "She is reading a comic"- "A comic is readed by him". Both the sentences are incorrect because verb 3 from "make" is 'made' and for the second example, the error comes from when the students incorrect in analyzing the tense. It should use "being" after to be "is" because the sentence is present continuous tense, so the students have to follow the rule based on tense, the use of verb 3 of "read" is still "read' due to it is irregular verb form and the last error is from the use " him" which actually the right object appropriate to the subject "she" is "her". It is written "Spaghetti is made by me" and "A comic is being read by her".

So in this research, the researcher chose the narrative text. Narrative text was a text that made for only entertain the readers which have many genres on it. This was the reason why the researcher chose narrative text and believed it could improve the students' interest especially in learning passive voice, not only found the active sentences to be changed into passive voice through analyzing that was be the main purpose in this research but also gave benefit on students' knowledge in understanding the value of story in the narrative text.

Based on the explanation above, the researcher would like to conduct a research with entitled **"An Analysis of Students' Error in Using Passive Voice in The Narrative Text "**

## **1.2 The Problems of the study**

Based on the background of the study above, the problem of the research is written as following :

1. What types of error are made by students in using passive voice in the narrative text ?
2. What are the causes of error made by students in using passive voice in the narrative text ?

## **1.3 The Objectives of the study**

Based on the problem of the study above, the objective of the study is written as following :

1. To identify and classify the errors types of students in using passive voice in the narrative text
2. To find out the causes of error are made by students in using passive voice in the narrative text

## **1.4 The Scope of the study**

In this research, the researcher used 2 narrative texts “ Bawang Merah and Bawang Putih and The Princess of Roro Jonggrang” which the students had to find the active sentences to be changed into passive voice based on the appropriate tense. After that, the researcher identified and analyzed students’ error in using passive voice in the narrative text.

### **1.5 The Significance of the study**

With this research, the researcher hoped the result of the research will useful and give benefit for the readers and be reference for other researchers in understanding students' error and causes of error in using passive voice and the teachers can know and understand the needs of students and difficulties in learning English especially passive voice and also can design learning style that is interesting and easy to understand so that it can attract the students' interest in learning. And also give the motivation for students in understanding more about passive voice and minimize the errors often happen.