

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research conducted on the X grade students at SMK Muhammadiyah 04 Medan, it could be concluded that LRD strategy can improve students' reading comprehension. It can be proved from the students' test that collected based on the quantitative data. In the pre-test, there are two students (6.66%) who passed the completed Minimum Criteria of Mastery and the average for pre-test score was 50.83. In the Cycle 1, there were 13 students (43.33%) who passed the completed Minimum Criteria of Mastery, considering the average score obtained was 69.16. And for Cycle 2, there are 28 students (93.33%) who completed Minimum Criteria of Mastery, which the average score of the second cycle post-test was 83.33. This data was also supported by qualitative data through observation sheet and interview result. The use of LRD strategy made the students enjoyed the teaching and learning process and the learning materials were more easily to be understood.

5.2. Suggestion

Based on those findings above, the researcher here wanted to give the suggestions to solve the problem in teaching English by giving these following suggestion as follows:

1. It is recommended for English teachers to apply LRD strategy in teaching reading especially in descriptive texts because LRD strategy are much more effective.

2. It is essential for students to have more practice in reading and applying LRD Strategy while reading.
3. Readers are encouraged to have a lot of information about the learning experience of teaching reading comprehension to students with more effective reading strategies that can facilitate students' reading comprehension, such as the LRD strategy.