

BAB V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

Based on the research conducted on the eleventh grade MIPA – 2 students at Madrasah Aliyah Swasta Al – Washliyah 22 Tembung, it can be concluded that Listening Team Model can improve students' speaking skill. It can be proved from the students' test that collected based on the quantitative data. In the pre – test, there are two students (7.40%) who passed the completed Minimum Criteria of Mastery and the average for pre – test score was 56.25. In the cycle 1, there are 10 students (37.03%) who passed the completed Minimum Criteria of Mastery, considering the average the test score obtained was 70.74. And for cycle 2, there are 24 students (88.88%) who completed minimum criteria of Mastery, which the average value of the second cycle post – test was 83.77. This data is also supported by qualitative data through observation sheet and interview result. The use of Listening Team Model makes the students enjoy the teaching and learning process and the learning material an easily to be understood.

5.2 SUGGESTION

Based on those findings above, the researcher here wanted to give the suggestions to solve the problem in teaching English by giving these following suggestions as follows :

1. It is recommended for English teachers to apply Listening Team Model in teaching speaking especially in conversational because Listening Team Model are much more effective.

2. It is essential for students to have more practice in speaking and applying Listening Team Model while speaking.
3. Readers are encouraged to have a lot of information about the learning experience of teaching speaking skill to students with more effective speaking model that can facilitate students' speaking skill, such as the Listening Team Model.