

CHAPTER I

INTRODUCTION

1.1 The Background of The Study

In this era of Globalization, English Language is important for our lives. In fact, it is the second most spoken language in the world. Globalization made the use of English language more widen. The ability to speak and to write English has been one essential benchmark skill in the professional world. Learning English in Senior High School is important given other than us a preparation of the globalization process but as the provision of Senior High School students to continue to higher education level of the established English Teaching as a lesson that must be controlled by students.

As one of the basic skills of English, speaking has an important role in language learning process. According to Fulcher (2003: 24) speaking is the verbal use of language to communicate with others. Maxom (2009: 183) states that speaking is the most important skill in English language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires to others. In school, students learns how to speak English easier because there are teachers and friends who can be their facilitator and pair to practice English. So, speaking is ability of people to communicate with other people by using verbal language.

In this case, students must study hard to master it and teacher should create a good atmosphere in class. However, it is contrary to the real situation in class. Speaking activities

do not work in class because many factors prevent students from speaking English with their friends. They are not confidence in their ability. The students also think that learning English is not interesting, this is because the method or strategy that is used less attractive students learning has focus on the teacher and put the listener.

Speaking is an activity used by someone to communicate with other. It takes place every where and has become part of our daily activities. When someones speak, the interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In some situation, speaking is used to give instructions or to get things done, for example, to describe things or someone, to complain about people's behavior, asking and giving services and others. In the teaching and learning process, the teachers give less attention to speaking. Therefore, if students do not learn how to speak or do not get any opportunities to speak in the language classroom. They may soon lose their interest in learning. Students who do not develop strong oral skills during this time, will find it difficulty keep face with their peers in later years.

Based on the characteristics of the problem, they can be solved by giving appropriate technique. The researcher gives solution to applying the technique in speaking English, namely listening team model. Listening team is an effort to gain an understanding of the nature of a concept or principle or certain skills through a process of activities or training a process of activities or training that involves the sense of hearing. (Hendarwan, 2011: 2). Listening team method is a cooperative learning model that requires students to think critically, where each group has a different task. So, students can play an active role in expressing their opinions. Begins with the presentation of learning material by the teacher. Listening team is included in the *Full Class Learning* form of learning. Basically, this activity is a way to help students stay focused and alert in various learning situations that are happening. In this activity, the Listening Team forms small groups that are responsible for explaining learning material, almost the same

as the Jigsaw Model, but in the Listening Team there is no exchange of team members. This Listening Team strategy aims to form groups that have specific tasks or responsibilities related to subject matter so that active participation of students will be obtained during the learning process. Which begins with the presentation of learning by the teacher. Then the teacher divides the class into groups. Each group has its own role.

Learning conversational skill turned out receives less attention from teachers. Through observation at Madrasah Aliyah Swasta Al – Washliyah 22 Tembung, researcher found data that speaking English skill provided by teachers are dominant by using grammar that makes students know only the form of language tenses, without giving an opportunity for students to practicing phrases. This affect of those the students have not skilled to communicate in English, which can be seen from the inability of students to answer question that raised by teacher in English speaking environment students.

Based on the explanation above, the researcher would like to conduct the research entitled **“Improving Students’ Speaking Skill by Using LTM (Listening Team Model) at the Eleventh Grade of Madrasah Aliyah Swasta Al – Washliyah 22 Tembung”**.

1.2 The Problem of The Study

Based on the background of the problem described above, the researcher questions are formulated as follows “How does LTM (Listening Team Model) improve students’ speaking skill at Madrasah Aliyah Swasta Al – Washliyah 22 Tembung?”

1.3 The Objective of The Study

Based on the problem statement above, the researcher has considered that the main purpose of this research is to find out whether LTM (Listening Team Model) can improve students' speaking skill at Madrasah Aliyah Swasta Al – Washliyah 22 Tembung.

1.4 The Scope of The Study

It is necessary for the researcher to limit the study. It is intended to avoid a big problem area and helped her to focus on the research. Based on the background of the problem and identification of the problem, the researcher would focus on improving students' speaking skill in English Lesson by using LTM (Listening Team Model).

1.5 The Significances of the Study

This research is hoped that it will be useful for researcher, teacher, and students the statement is below:

a. Practically

1. **The English teacher**, the result of this research is expected to provide them with an alternative technique to teach speaking. It is also expected to motivate the teachers to be more creative so the students will be more enthusiastic in Learning English in the class.
2. **The researcher**, the result of this research can develop her experiences related to her knowledge in research on education and English teaching. Especially for speaking.
3. **The students**, the result of this research is expected to give them new experiences in English Learning, especially in learning speaking so they can be more motivated to develop their abilities.

b. Theoretically

The research can provide a foundation for other researchers to conduct similar research in order to improve the students' speaking skill in offering help and language skills generally

through the implementation of LTM (Listening Team Model) or the other methods and strategies.