

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research that the researcher had done before, the results showed an increase in students' writing skills using personal pronouns and narrative text, there was 80% completion. These results were derived from data on the pretest, cycle I and cycle II. In the pre-test cycle, there were 10 students who succeeded with a percentage of 35% and 22 students who did not succeed with a percentage of 65%, and in cycle I there were 22 students who succeeded with a percentage of 70% and students who did not succeed as many as 10 people with a percentage of 30% then Cycle II had 27 students who were successful with a percentage of 90% and students who were not successful as many as 5 people with a percentage of 10% in post-test II. Qualitative data were also obtained by conducting interviews and observing English teachers. Classes became more interesting and students were very active in learning English, especially to improve students' writing skills by using narrative text.

It can be concluded that personal pronouns and narrative text were used to improve the writing skills of class IX 2 SMP PAB 19 Manunggal. The results showed a significant increase. Evidenced by the difference in the average score of students in the pre-test and post-test cycles I and II.

5.2 Suggestion

Based on the above conclusions, the improving of students' writing skills by using personal pronouns and narrative text for students IX-2 SMP PAB 19 Manunggal. Researcher also provided some suggestions for:

1. For Students

It was expected to apply personal pronouns and narrative text learning, because this lesson can improve students' skills in constructing a sentence and making a sentence. This lesson was very useful in sharpening writing skills and very interesting, because the material used legend stories.

2. For English Teachers

It was suggested to English teachers to used narrative texts that interest students. There were many types of narrative text that can be used, such as folk tales, legends and other past stories.

3. For other researchers

There were still many unresolved issues. This research can be used as a source of reading before other researchers conduct classroom action research related to the development of students' English writing skills.