

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

Grammar is a description of a language's structure and how linguistic units such as words and phrases are combined to produce sentences in a language (Hodgson, 2020). According to Jones & Quinn (2014), there are eight parts of speech in English grammar: noun, pronoun, verb, adverb, adjective, conjunction, preposition, and interjection.

Personal pronouns are simple pronouns that used to substitute proper names. Some examples of personal pronouns are: I, you, he, she, we, they, him, her, he, she, us and them. Septari (2015: 2) defines that personal pronoun as a part of pronouns are used to replace a person or thing by using a word that takes place of a noun and it is aimed to avoid the repetition word.

Personal pronouns are very important for students to replace people, both in subject and object positions in making a sentence. These pronouns have a gender implied such as "he" to refer to a man/boy or "she" to refer to a woman/girl. According to Carey (2015) and Mpiranya (2020) personal pronoun are indicated by three forms, i.e. do they refer to the speaker, who was spoken to, or is being discussed. Personal pronouns mean the words used in place of nouns, like as: I, you, we, they, him, her, his, it, etc. It is vital to know. If you

ignored the personal pronouns in the text, you have to repeat the same person's name or nouns in a sentence, that's why we have to change their pronouns because we don't know what should we put in a sentence.

As we know, junior high school students experience difficulties in writing English. Students tend to be passive, bored and suspicious in teaching and learning activities. Moreover, they do not have enough mastery of writing and grammar skills. This situation is very influential on student learning outcomes. For that we need to find a solution why it happened. This is motivated by various factors, including a lack of interest in learning English which may be caused by a lack of supporting books and grammar. So, researchers apply personal pronouns and narrative text to train their writing skills

Writing is one of important aspects that must be mastered by the students. Every student must be able to write down his or her ideas. By having good English proficiency, the students can be developed his or her English proficiency. By knowing new information, the students are able to write down what they have read before. In writing, mastering grammar is essential. There are six types of writing that is usually used, they are; recount, procedure, report, explanation, argument, and narrative text (Rakhmi, 2012).

Narrative text is a story with complication or problematic events and it tries to find the resolutions to solve the problem. Narrative text is also a kind of text which can give a morale lesson and amuse the reader, it is always has problems which be solved at the end of the story. As Setiadi et. Al (2008) stated

“a narrative is a piece of writing that tells a story. The story can be imaginary or based on a real event. A narrative always deals with some problems which lead to the climax and then turn into a solution to the problem”

Based on the background above, the researcher wants to try to develop students' creativity in writing a story and also being able to compose a sentence correctly. The researcher uses personal pronouns and narrative text as materials and to hone their skills in learning English.

1.2 The Problem of the Study

In relation of the background of the study, the problem was formulated as follows “How is the students’ ability in using personal pronouns in narrative text at Ninth Grade of SMP PAB 19 Manunggal?”

1.3 The Objective of the Study

The objective of the study was to identify how the students’ ability in using personal pronouns in Narrative Text at ninth Grade of SMP PAB 19 Manunggal.

1.4 The Scope and Limitation of the Study

This research only discusses on the use Personal Pronouns in Narrative Text. The participants of this research were the IX 2 Grade students of SMP PAB 19 Manunggal. Some examples of personal pronouns are: I, you, he, she, we, they, him, her, he, she, us and them. Some examples of narrative text are: malin kundang, toba lake and the other past stories too.

1.5 The Significance of the Study

The result of this research is expected to be useful in some ways:

1. For students

Students can increase their creativity in writing a story that is made up and be able to compose or make a sentence.

2. For teachers

Teachers can evaluate their teaching. Teachers can understand the needs of students and know the lack of skills of students, especially in writing, so that they can use the right materials, assignments, methods and techniques to teach students.

3. For the author

These lessons can provide insight to the author about what things must be considered in each learning process. The technique use in this study can also be use for teaching subsequent authors.