

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **1.1 Conclusion**

Based on the research that the researcher has done previously, it can be concluded that the researcher obtained qualitative data and quantitative data, the results showed an increase in students' vocabulary mastery by using terminology for hotel, there were all students those who passed the KKM (75%). These results come from the data in the pre-cycle, first cycle, and second cycle. In the pre cycle of the pre-test, the total mean score is 42,87 it means that students mastery of English vocabulary is very low and can be said poor. The first cycle, the total mean score is 65,76 it means that the students' vocabulary mastery was better than the previous pre-cycle was carried out at the beginning of the meeting. The second cycle the total mean score is 83,44 it means the students' mastery ability in English shows improvement. This can be seen from the results from the pre-cycle, first-cycle, and the second-cycle.

Qualitative data were also obtained by conducting interviews and observations of English teacher. The class becomes more interesting and students are very active in learning English, especially to improve students' vocabulary mastery in English for Hotel by using integrated approach. It can be concluded that integrated approach was effective for improving vocabulary mastery of class X-AP students of SMK Pariwisata Imelda Medan. The results showed a significant increase, evidence by the difference between the students' average score in the pre-test and post-test activities in the first and second cycle.

There were some improvements from the students after applied the integrated

approach in cycle 1 and cycle 2. They were:

- Students knew what the meaning of hotel.
- Students followed the activities that had been given.
- Some students were active to ask the researcher what was the point of the topic.
- Some students were easy in remembering word in English especially terminologies and easy to remember the meaning of it.
- Students could be cooperated with researcher during the learning process.
- The situation in the class was being fun, the researcher get a good response from the students.
- The learning process becomes fun and active.

## 5.2 Suggestion

Based on the conclusion above, the application of integrated approach in improving vocabulary for hotel especially using terminology can improve students' vocabulary mastery at the provide some suggestion for:

### 1. For SMK Pariwisata Imelda Medan

It is expect to be able to apply the integrated approach to improving students' vocabulary in English for Hotel especially using terminology as an alternative in choosing learning technique for teachers, because this technique can attract students' interest in learning English, especially in mastering students' vocabulary, fostering independent learning activities to be fun and active and also involves the potential of students so that it was expected to improve the quality of learning.

### 2. For English teacher

It is for English teachers to use terminology that interest students. There is so many terminology for hotel that can be used by teacher, for example terminology in Housekeeping department, terminology in Food and Beverage department, terminology in Front Office department, etc. the teacher should use terminology related to students' major.

### 3. To the other researcher

To the other researcher, there were many unsolved problems. This research can be used as source of reading before other researchers conduct action research related to the development of students' English vocabulary mastery.

