

CHAPTER I

INTRODUCTION

1.1. The Background of the Study

Speaking is a language skill or a mean of communication in which people can express his/her idea or information to others in spoken form. It is a complex language skill because people need to find the ideas before speaking, and then arranged in a good sentences so people may understand what the speaker says. Intonation has an important role in communication and intonation also has several different variations. Bahadorfar and Omidvar, as cited in Dionar and Adnan (2019) say that speaking itself is the action of delivering information or expressing someone's feelings in speech. It means that speaking is the activity of delivering ideas into some words which are spoken and become a good sentence.

Active communication cannot be acquired if the learners cannot speak what their minds. If they cannot deliver ideas, it means neither communication relationship will not be achieved. In real-life situations, people will judge the learners' English skills based on their speaking ability (Brown and Yuke cited in Kuning, 2019).

According to Hosni (2014: 123) some factors which cause speaking difficulties as: students does not have motivation to convey themselves, they are worried making mistake and get criticism or get shy. They have limited time or only a few participant can speak at the time because of large classes and some students will dominate speak in the class and others will speak not at all or very little. Students tend to use their mother tongue because it is easier and if they use

mother tongue, they would less exposed, so from the explanation above the students must learn to speak with someone in order to be confident and not ashamed anymore we as teachers must encourage students to have high self-confidence and be able to speak with someone in good language and have clear intonation in the sentence they want to convey.

Intonation is the changing of tone in a person's voice when sounding out particular words. It often reflects emotion, emphasis and attitudes when speaking to demonstrate intonation, arrows are used to represent each fall or rise [↘][↗].

Intonation is the accuracy of pronunciation and the rhythm of sentences in a dialogue. Another definition means accuracy in the presentation of the high and low of a tone. Intonation is often also claimed using song sentences. The function of the origin of this intonation is to convey an emphasis in a term. The aim is that the tone that has been produced can be conveyed from the recipient of the message, especially the meaning in the words spoken.

Intonation also has an important role when we are talk, if we talk with each other but the intonation is not clear and inappropriate then the meaning of what we said will be different. If we talk with a low pitch intonation it is a statement, but if we talk with a high pitch intonation at the end it must be a question. The use of inappropriate intonation when we talk is also feared that it will cause the other person to misunderstand, although it looks normal but the intonation when we are talking becomes important especially for reporters, radio announcers.

According Sanusi (2013) in intonation that needs to be considered is the rise and fall of the voice correctly, exactly in terms of meaning of the sentence and not monotonous so that it became boring. If speakers with a flat intonation, this may sound boring and uninteresting. The speaker can be using intonation rise and fall correctly and have clear sounds not boring.

Based on the researcher's experience in the school where the researcher had been internship at SMP HKBP Pardamean Medan, the students didn't know the type of variation intonation in speaking, because they have the difficult intonation, there are: falling intonation, rising intonation and level of intonation in speaking English. And the students still don't understand the variation of intonation.

Based on the background above, the researcher is interested to analyze the students' intonation variation in speaking English SMP HKBP Pardamean Medan, the students didn't have emphasis on words correctly without intonation, can not use how to pronounce the dialog and cannot understanding the meaning of intonation in speaking English.

1.2. The Problems of the Study

Based on the background of study, the problems of the research are formulated as follow:

1. What are the variation intonation used by the students' in speaking English?
2. What are the difficulties in variation of intonation in speaking English?

1.3. The Objectives of the Study

Based on the research statement, the objectives of the study are:

1. To find out the variation intonation used by the students' in speaking English?

2. To know the difficulties in variation of intonation in speaking English?

1.4. The Scope of the Study

Research on intonation variation in speaking English focuses the accuracy of pronunciation and rhythm of sentence in dialogue. Intonation can also be defined as the accuracy of the pitch. The students' know the speaking related to sentences in the form of declarative sentence and interrogative sentence. The participants of this research are the VIII Grade Students SMP HKBP Pardamean Medan. In speech, intonation can be changed (rising and falling) vocal pitch to convey grammatical information is particular personal attitude.

1.5. The Significances of the Study

The findings of the study are expected to be fruitful for :

- a. The students, this research can help students to use their intonation when speaking, so that the meaning can be conveyed and students can also learn how to emphasize a word correctly.
- b. The teacher, the result of research hopefully can be useful for the teacher, can help teacher in teach students about intonation to apply it in learning process.
- c. For researcher, this can be used for other researcher as reference in doing similar research studies or conducting a further research.