

CHAPTER I

INTRODUCTION

1.1 The background of the study

Language is a means of communication and interaction between individuals and groups. It plays a central role for people's intellectual, social, and emotional development and a support for successful learning. Through language, people were able to convey their ideas and feelings and take part within the society. Language also enables people to understand what the speakers want to tell. Therefore, learning a language especially English is expected to help students to be able to use it as a means of communication. In short, English is very important to be mastered by students because English is an international language throughout the world including Indonesia.

Of course, a lot of people in developed countries are aware of the importance of speaking English. Speaking is one of the skills in English. Speaking is how the way humans communicate with others. By speaking, people can also convey information about something or express themselves. Nunan (2004, p.48) said that speaking involves producing systematic verbal utterances to convey meaning. Students could understand the material taught by the teacher. Besides that, speaking is useful for communicating to other people to share information. So that speaking is a basic thing in teaching English. Meanwhile, teachers should be aware of the students' speaking ability because it significantly influences the other students' success in language learning. The ability to speak a foreign

language becomes the most highly prized language skill. Many language students regard speaking skill as the measure of knowing language skill.

Furthermore, Darsiana (2018) explains that there are some factors that faced by students in speaking, they are; 1) Students are not confident with themselves, 2) Students have lack of vocabulary, 3) Students have not partners to practice their english, 4) Students are afraid of made mistakes and 5) students have lack of interested in spoke english. In short, students do not have motivation to learning english espicially speaking skill, this is a big duty for the teacher to encaurage the students to love english.

Based on researcher experience during previous teaching practice, students were difficult to learn English because their English teacher used inappropriate teaching method so students got bored and confused. Therefore students could not comprehend the material. They also got difficult in speaking. Since the teachers themselves spoke bahasa not English during the teaching and learning process. This was in line with the problem faced by students in SMP Sinar Husni Medan. In researcher short observation in SMP Sinar Husni Medan, the students there mentioned that their English teachers taught English monotonously. Next, another reason why researcher wanted to conduct a research in SMP Sinar Husni was that close accessed to the school so it was be easier for the researcher to do the research. Considering all these reasons and problems, it of course needed appropriate teaching method for teaching speaking. Teachers had selected the method. One of teaching methods that could be implemented by teacher was look and say method.

Look and Say method is a method of teaching speaking by memorizing and recognizing whole words. Look and say teaching method is based on children to recognizing full short sentenced. This is done with pictures where teacher can mention each word on the

picture while the students repeat it. By pointed at each word as the teacher mentions the sentences, students is starting to learning each word. Look and Say method can be using during individual or group sessions or classes in pre-schools, special schools, primary school and junior high school levels. This method give an opportunity to the students to listen the words speak by the teacher. By this method, the students could be seen what the teacher said and the students got to know how the words were speaking. Reseachar used flash card to teach speaking through look and say method.

Based on statements above, the reseacher carried out a research entitled **“Enhancing Student’s Speaking Skill through Look And Say Method to the Seventh Graders at SMP Sinar Husni Medan”**.

1.2 The Problem of the Study

Based on the background above, the formulation of the research problem is: “How is the implementation of Look and Say method in enhancing speaking skill to the seventh graders of SMP Sinar Husni Medan?”

1.3 The objectives of the Study

Based on the problem of study, this study was aimed to enhance speaking skill to the seventh graders of SMP Sinar Husni Medan.

1.4 The Scope of The study

In this study, the scope of the study focused on the students’ speaking skill by using look and say method and this study was carried out to the seventh graders at Smp Sinar Husni

1.5 The Significance of The Study

The significances of the researched could be used as follows:

a. For Students

The result of this study was to enhance students' speaking skills by using the look and say method.

b. For teachers

The results of this study are useful for teachers to assist teachers in teaching students' speaking skills using the Look and Say method.

c. Other researchers'

The results of this study could be useful for other researchers who wanted to research similiar things relate to enhancing student's speaking skill by using look and say method.