

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on research that researcher conducted previously, it can be concluded that spidergram technique can improve the students' writing descriptive text. Quantitative and qualitative data obtained can be seen from the result by using spidergram technique for two cycles. Previously the researcher gave a pre - test as a comparison, from the pre – test result only 2 students out of 20 students got a score of 75 (10%). In the post – test I after used spidergram technique , there were 7 students (35%) who scored 75 and above. In the second post – test the total number of students who passed was 16 students (82,3%).

Based on quantitative data, previously the students lack of grammar, vocabulary and tenses and after used spidergram became good. The quantitative data above was also strengthened by the qualitative data taken through interview and observation. Interview was also done when the researcher implementing spidergram technique to the students. The students interested in in writing descriptive text. They felt more enthusiastic and enjoy because they could explore their idea with make into a piece of words and then more easy to arrange into simple paragraph with their friends in the learning process. On the other hand,spidergram technique can make the students enjoyed because what they think, they felt they can write well.

It can be concluded that spidergram technique were used to improve students' writing ability in write descriptive text at seventh grade of SMP Yabes School Medan. This showed that experienced of students' was improve. Evidenced by the difference in the average score of students in pret- test and post – test cycles I and II.

5.2 Suggestion

Based on the conclusion, the improving students' writing descriptive text by using spidergram technique at seventh grade SMP Yabes School Medan. Researcher also provided some suggestion for:

1. For students

It is expected to use spidergram technique in learning because this strategy can improve students skill in write descriptive text. This technique is very useful in sharpening writing skill of the students.

2. For English Teacher

It is suggested to English teacher to use spidergram technique that can interest the students for write down what they want to write, to think, and what they feel into simple pharagraph.

3. For other researcher

There are still many unresolved issues. This research can be used as a source in writing descriptive text before other reasearcher concuct classroom action research related to develop of students' writing skill.