

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research conducted on the tenth grade TKJ-2 students at SMKS Muhammadiyah 04 Medan, it can be concluded that SQ4R strategies can improve students' reading comprehension. It can be proved from the students' test that collected based on the quantitative data. In the pre-test, there are four students (19.0%) who passed the completed Minimum Criteria of Mastery and the average for pre-test score was 66,6. In the Cycle I, there are 9 students (42,8%) who passed the completed Minimum Criteria of Mastery, considering the average the test score obtained was 76,1. And for Cycle II, there are 19 students (90,4%) who completed Minimum Criteria of Mastery, which the average value of the second cycle post-test was 81,9. This data is also supported by qualitative data through observation sheet and interview result. The use of SQ4R Strategy makes the students enjoy the strategy and learning process and the using materials and easily to be understand.

5.2 Suggestion

Based on those findings above, the researcher would like to give the suggestion to solve the problem in teaching English by giving these following suggestion as follow :

1. It is recommended for English teachers to apply SQ4R Strategies in teaching reading especially in descriptive text because the SQ4R strategies are much more effective.
2. It is essential for students to have more practice in reading and applying the SQ4R Strategy while reading.
3. Readers are encouraged to have a lot of information about the learning experience of teaching reading comprehension to students with more effective reading strategies that can facilitate students' reading comprehension, such as the SQ4R Strategy.