



Chapter II

REVIEW OF RELATED LITERATURE

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2.1. Theoretical Description

2.1.1. The Definition of Listening Skill

Listening is one of the most important language skills. Listening is the part in communication, through listening we can share our ideas with other people. Listening is the most frequently used languageskill in everyday life.

The importance of listening is acknowledged by Brown (2001:247) Who stated that “Listening is the major component in language learning and teaching because in the classroom learners do more listening than speaking.” It means that, listening is the important thing in daily activities, through listening we can interpret the meaning.

As defined by Oxford, listening is a complex problem solving skill and it is more than just perception of the sounds. Listening includes comprehension of fundamental language skills. It is a medium through which children, young people and adults gain a large portion of their information, their understanding of the world and of human affairs, their ideals, sense of values, and their appreciation.

Rivers in Hasyuni (2006: 8) says that listening is a creative skill. It means we comprehend the sound falling on our ears, and take the raw material of words, arrangements of words, and the rise and fall the voice, and from this material we creative a significance. Listeners must cope with the sender’s choice of vocabulary, structure, and rate of delivery.

Russel in Hasyuni (2006:8) also say that listening skill is listening with comprehension, attention and appreciation. Then, listening activity needs integrating skill of language, such as pronunciation, vocabulary mastery, writing, speaking, and reading. Listening skill can be meant as ability to pay attention or to hear something. But, listening is not same as hearing. Hearing is essentially an automatic, passive activity. It is possible to hear sounds without consciously engaging in the process. While, in listening the brain doesn't automatically translate the words into the message they are conveying. That is essentially what listening is determining the meaning and the message of the sounds or words. It is active process that involves much more than assigning labels to sounds or words. As mentioned in Nunan (2003:24) "Listening is an active, purposeful process of making sense of what we hear." It means that, we should interpret the meaning from what we hear, therefore listening is an active skill.

So, we can say that listening is the ability to identify and understand what others are saying. It is also a complex activity, and we can help students comprehend what they hear by activating their prior knowledge. Listening is the active process because listening is not just matter of hearing, listening include many process. Listening is determining the meaning and the message of the sound.

2.1.2 The definitions of Listening skill

According to Devine cited in Gilakjani and Ahmadi (2011) listening is the primary means by which incoming ideas and information are taken in. Underwood simplified the definition of listening to "the activity of paying attention to and trying to get meaning from something we hear". Mendelsohn cited in Gilakjani and

Ahmadi defines listening comprehension as the ability to understand the spoken language of native speakers." O'Malley, Chamot, and Kupper cited in Karen offer a useful and more extensive definition that listening comprehension is an active and conscious process in which the listener constructs meaning by using cues from contextual information and from existing knowledge, while relying upon multiple strategic resources to fulfill the task requirement. Purdy cited in Gilakjani and Ahmadi defined listening as "the active and dynamic process of attending, perceiving, interpreting, remembering, and responding to the expressed (verbal and nonverbal), needs, concerns, and information offered by other human beings"

Gilbert noted that students from kindergarten through high school were expected to listen to 65-90 percent of the time. Both in and out of the classroom, listening consumes more of daily communication time than other forms of verbal communication. Listening is very much an active process of selecting and interpreting information from auditory and visual clues, (Richards, 2008) cited in (Gilakjani and Ahmadi, 2011). In this active process, students receive and construct information. The most surprising truth is that although the significance of listening has been accepted and known very well, it does not overlap what takes place in Teaching English as a Foreign Language (TEFL) classrooms. It has not received a great deal of attention until more recent times.

Anderson and Lynch in their study cited in Gilakjani and Ahmadi, argue that in successful listening, understanding is not something that happens because of what a speaker says: the listener has a crucial part to play in the process, by activating various types of knowledge, and by applying what he knows to what he hears and trying to understand what the speaker means.

Listening comprehension includes the multiple processes involved in understanding and making sense of spoken language. The learner comprehend the message being listened in the listening activity. The effective listening requires the ability to organize and remember that presented. In the listening comprehension, knowledge used by listeners to understand the meaning from speaker. There are the knowledge includes knowledge of language about what is said, about the situation in which speech occurs and background knowledge of language listening comprehension must selecting or adoption material should be relevant. Student should understand the meaning of short of narrative, descriptive, and news item in daily life. Then, students respond to the meaning of monologue using by speakers accurately, fluently and comprehensibly.

2.1.3 The Process of Listening

1. Hearing

It is referred to the response caused by sound waves stimulating the sensory receptors of the ear; it is physical response; hearing is perception of sound waves; you must hear to listen, but you need not listen to hear (perception necessary for listening depends on attention). Brain screens stimuli and permits only a select few to come into focus these selective perception is known as attention, an important requirement for effective listening

2. Understanding

This step helps to understand symbols we have seen and heard, we must analyze the meaning of the stimuli we have perceived; symbolic stimuli are not only

words but also sounds like applause and sights like blue uniform that have symbolic meanings as well; the meanings attached to these symbols are a function of our past associations and of the context in which the symbols occur. For successful interpersonal communication, the listener must understand the intended meaning and the context assumed by the sender.

3. Remembering

Remembering is important listening process because it means that individual has not only received and interpreted a message but has also added it to the mind's storage bank. In listening our attention is selective, so too is our memory what is remembered may be quite different from what was originally seen or heard.

4. Evaluating

Only active listeners participate in this listening stage. At this point the listener is actively weighing evidence, separating fact from opinion, and determining whether or not bias exists in messages; the effective listener makes sure that he does not initiate this activity too fast; starting this stage of the process before the message has finished requires that we don't hear and pay attention to incoming messages—as a result, the listening process stops.

5. Responding

This stage requires the recipient to complete the process through verbal and/or nonverbal feedback; because the speaker has no other way of determining whether a message has been delivered received, this stage becomes the only open way by which the sender can determine the degree of success in conveying the message.

2.1.4 The Difficulties in Listening

1. Difficulty to distinguish sounds

One problem that students have is distinguishing individual sounds and word boundaries in the stream of speech. Students might not distinguish between different sounds in English, for example words like —shell, —seel, and —seal. As a result, they cannot interpret the sound accurately.

2. Difficulty to make inferences from the listening text

Learners have greater difficulty to make inferences than determined the information directly from the listening text. Students do not realize that listening is not good enough since they must think about what they hear as they hear it.

3. Students limited vocabulary

For students who study English as a foreign language, the unknown words can be a barrier to get the information from the text they listened. One problem that all people speaking a foreign language have experienced is that they get left behind trying to work out what a previous word meant. As a result, they are failed to get the next information from the listening text.

4. The difficulty to concentrate

It is caused by some factors. One of the factors is that the students are not interested with the listening materials. Another factor is the unfamiliarity with the sounds, words, and sentences. When the students are not interested or are not familiar with the materials, they would consider that the materials are difficult.

2.1.5 The Purpose of the Listening

Defined listening as a process of receiving what the speaker actually says, constructing and representing meaning, negotiating meaning with the speaker and responding, and creating meaning through involvement, imagination and empathy. To listen well, listeners must have the ability to decode the message, the ability to apply a variety of strategies and interactive processes to make meaning, and the ability to respond to what is said in a variety of ways, depending on the purpose of the communication. Listening involves listening for thoughts, feelings, and intentions. In other words, listening is a two ways communication between the listeners and speakers where the listener needs to understand what the speakers communicate, which can be indicated through the response that the listeners gave to the speakers.

The studies conducted by Coakley&Wolvin and Truesdale's (Gilakjani and Ahmadi,2011) indicated that efficient listening skills were more important than reading skills as a factor contributing to academic success. However, Dunkel study (1991) cited in Abbas and Muhammad (2011) reported that international students' academic success in the United States and Canada relied more on reading than listening comprehension, especially for those students in engineering, psychology, chemistry, and computer science. Thus, the importance of listening in classroom instruction has been less emphasized than reading and writing. Nevertheless, it is evident that listening plays a significant role in the lives of people. Listening is even more important for the lives of students since listening is used as a primary medium of learning at all stages of education.

2.2 Social Media

Social media is most recent form of media and having many features and characteristics. It have many facilities on same channel like as communicating ,texting, images sharing , audio and video sharing , fast publishing, linking with all over world, direct connecting. It is also cheapest fast access to the world so it is very important for all age of peoples. Its use is increasing day by day with high rate in all over the world.

Andres Kaplan (2010) described in his study that social media is a set of internet based application that constructs on the ideological and technological foundation of web and that permit the design and exchange of user generated content (Chukwuebuka, 2013).

Shrestha lucky (2013) described that social media is means of connections among people in which they create, share, and exchange information and ideas in virtual communities and networks (Shrestha lucky, 2013). Alison Doyle an American Psychologist: She define Social media as, it is various online technology tools that enable people to communicate easily and people use social media to share information , text, audio, video, images, podcasts, and other multimedia communication. There are also examples of social media namely Facebook, Instagram, skype, YouTube, TikTok, Twitter, my space and others.

2.2.1 The Characteristics of Social Media

1. Participation.

Social media encourages contributions and feedback from everyone interested person. This blurs the line between media and viewer.

2. Openness.

Social media is open to feedback and participation. Media Social media encourages voting, comments and information sharing. Seldom there are barriers to accessing and utilizing the content Preferred.

3. Conversation.

Traditional media is all about "broadcast" (content transmitted or distributed to an audience), whereas social media is better seen as a two-way conversation.

4. Community.

Social media allows communities to form with quickly and communicate effectively. Sharing community shared interests, such as a love of photography, political issues or favorite TV show.

5. Connectedness.

Most types of social media thrive on connectedness, make use of links to other sites, resources and people at inside.

2.2.2 The Benefits of Using Social Media in Education

The development of social networks or better known as Social media has now affected the world of education, for example in learning models. Social media can be used for success in education. The benefits of social media in the world education include the following:

1. Online "Field Trips"

Social media presented in the form of Pinterest, YouTube, Word Press, Instagram, Facebook, Tiktok, Zoom and Google+, the automotive class becomes a "vehicle" for my students and I dive into the power of technology. Without costs,

time, and effort, social media presents display pictures, videos, articles that bring us into very interesting automotive world. The most fun, here we can do "Online Field Trip" by choosing what objects you want to see and share in class.

2. Online Presentation Skills

So far, many teachers and students have relied on power point with text and pictures to present the material. Social media integration that each student presents inside classes build students' skills using materials from virtual worlds to describe, elaborate, and present with clear to the students. In addition, students learn that by Twitter tweets, pictures, articles, and videos can be used immediately as an interesting topic of discussion to share and debate in class. Students learn to build a culture of sharing knowledge and insight that they do in cyberspace.

3. Online Critical & Creative Thinking

From Akai's various social media, so many questions arise critical about why it could form like that? How process occurs? What caused it to happen? And various interesting questions about objects in cyberspace. The class becomes a discussion forum that talks about up-to-date issues in a virtual world filled with interactive questions and answers in class. In addition, creative answers emerged from the media other social situations that gave students the ability to predict, analyze, and create the answers they find in in research.

4. Online Research Skills

Through learning by integrating social media, students would learn how to use social media more effectively as a research medium that can inspire new insights. Student would find relevance to what they learn with the various tweets, pictures, articles, and videos that turned out to be on around us and very easy to access.

Research becomes things are more fun and interesting by using social media is actual, diverse, and also involves various social network users. In addition to training students, students are taught how to search for information in cyberspace, students are also trained to use a variety of ways in apply knowledge in everyday life. By appreciating the process of searching, collecting, and present research results. Students would be more confident to continue to work through diverse research.

5. Online Artistic

Through social media, we can build that paradigm Science is not something that contains texts boring. Science saves a million beauties, works of art, and magic so that they can inspire our world. Evidenced by the social media presented, students become increasingly appreciate the artistic value and beauty of a variety of photographs, interesting articles and videos. Equipped with various with this type of resource, a handbook is just a book theoretical handles that can be seen in real form and relevant examples through social media. (Steven Sutanro, 2013).

2.2.3 Positive and Negative Impacts of Social Media for Students

In using social media there must be negative and positive effects in the world of education, especially students, while the negative and positive effects are

1. Positive Impact

1. Can learn from new things

The use of social media provides many benefits for students, one of which is being able to hone skills from new things seen from social media. You could say that social media also functions as a learning method because it is useful for honing

skills. In this way, children can know how technology works and how to use it. Even so, as parents must keep an eye on their baby when using social media.

2. Easy to get Information

Using social media would make it easier for users to get information. Information obtained on various matters, ranging from information about subjects at school, health, sports and much more.

3. Make it easy to do online learning

During a pandemic like now, students are very dependent on. How not, face-to-face activities are replaced with online learning. In addition, the existence of social media also makes it easier for students to do online learning. On social media there are many explanations about subject matter so that it really helps students understand it. When doing online learning students are required to be more independent.

4. Encourage children to express themselves

One way that can be done to encourage children to express themselves is by using social media. The existence of social media can be used to motivate students to be even better at communicating. Parents can show videos according to the child's age so that children learn a lot about how to behave with older, younger people and peers.

2. Negative Impact

1. Children become lazy

The negative impact of social media for students is that children become lazy. Excessive use of social media would make children lazy to interact or communicate in the real world. Not only that, children would also be lazy to study

and choose to spend their time opening social media. This is because social media is considered more fun than learning.

2. Don't care about the environment

Excessive use of social media would have a negative impact such as children becoming selfish because they are more concerned with themselves. Children would be more indifferent to the surrounding environment so they no longer care about the environment. If this is allowed to continue, the child would become less empathetic in the real world.

3. Difficult to communicate

Communication that exists on social media has no spelling and grammar rules so that users can write whatever they want. As a result, it would make it more difficult for children to distinguish communication on social media and the real world. This condition would affect the child's communication skills and writing skills at school in terms of the use of spelling and grammar.

2.3 History of TikTok Application

This Chinese short video app was not born as TikTok. First released in September 2016, the app was introduced as Douyin by its founder, Zhang Yiming. The Chinese native is a software engineer who graduated from Nankai University in China. Before creating TikTok, Yiming had first built the technology company ByteDance in March 2012. Then, ByteDance innovated to release an app called Douyin in 2016. Thus, TikTok became a social media under the management of ByteDance, which is also a giant technology company from the Land of Panda.

Since its release in 2016, Douyin has received a positive response from online surfers. In a short time, the short video application was able to attract 100 million users, with around 1 billion video views every day.

This success then led Douyin to sample the world market share by expanding overseas. In 2017, the application built by ByteDance acquired the Musical.ly application, which dominated social media in the field of short video sharing in the United States. To make it easier to pronounce and quicker to remember, the name of the app then changed to TikTok. TikTok began to be recognised by the Indonesian people in 2018, its existence skyrocketed during the Covid-2019 pandemic. This was supported by the high occupancy of people surfing online, due to the government's policy to stay at home to reduce the number of Covid-19 cases at that time.

According to a report by Canadian application and network company Sandvine, TikTok is ranked in the top five as the world's most popular social media that contributes the largest downstream internet traffic in 2022, which is around 3.93%.

2.3.1 The Definition of TikTok

TikTok (also known as Douyin in China) is a Chinese social network and music video platform launched in September 2016 by Zhang Yiming, founder of Toutiao. The application allows users to create their own short music videos.

TikTok is a social media that is loved by many young people today. TikTok social media is an application for creating and sharing various short videos in a vertical format, which are played by simply scrolling up or down the screen, which includes other features such as DM (direct messages), comments, likes, sticker

filters and video effects, voice changer filter, beauty filter, auto text filter, extra music and live stream. Currently there are many tiktok accounts that not only share photos and videos, but they also share specific information about English material.

2.3.2 Advantages and Disadvantages of the TikTok Application

1. Advantages of TikTok Application

1. Unlimited Entertainment

Many users enjoy entertaining others by posting funny video compilations. Signing up to Tik Tok is the easiest way to make you smile and relieve stress from your day. You can find thousands of videos just for your liking. If you want a peek at the endless fun, visit YouTube.

2. Tik Tok can make you famous

Advantages and disadvantages of Tiktok, Wouldn't it be great if you could reach a global audience and showcase your talent online? Many up-and-coming talents have caught the world's attention just by editing videos on the Tik Tok app.

Famous celebrities like Amy Smart, Ashley Tisdale, Jonas Brothers, Ed Sheeran, and Will Smith are names that will help you get started with this app. Follow people you like to see what they share with their fans.

3. Anyone can edit Tik Tok videos.

You don't need any skills in video editing and adding background music when using this app. Available in over 150 countries and more than 75 languages, this video app offers the simplest interface with easy-to-use audio and video editing options. So kids love it very much.

4 .Mega Fanbase and Follow

No matter where you are, you can create groups with like-minded users and grow your fanbase and followers. This will help you get the best amount of audience and attention. It is very important that the Tik Tok app is another way to connect with people outside of Facebook and Twitter.

5. A great choice for business promotion

Business promotion is one of the hidden advantages of TikTok app. If you are just starting out in freelance or video blogging, this app can take your business to the top. Capture potential customers by filming and uploading a 15-second promo.

In addition, Tik Tok social networking app also serves as a reliable tool to handle your business needs. What else do you need when you have a free app to promote your brand? Quality and accurate video content is enough for startups to market their products and services.

6. No special skills required.

What you love about Tik Tok Video App is that it instantly goes viral. No need to expand your skills. In fact, no skills are required. Do whatever you want, express yourself on the network and reach the eyes that appreciate your work.

Fame is only minutes away, as the more viewers engage with your content, the more your content goes viral on the internet. High-quality content goes above and beyond and deserves attention, and attention is ultimately what everyone needs.

2. Disadvantages of TikTok Application

1. Fake accounts and scams

As posted by Tenable (Cybersecurity Company) in August 2019, fake accounts, adult sites are widely found in TikTok Risks. As the app is getting more and more attention from everyone, some spy users consider Tik Tok video app as a perfect platform to impersonate or abuse their rights. Most users have recently reported being redirected to adult dating scams through the TikTok app. This brings into question the use of this app for minors among many concerned parents.

2. Clickbait method

Freeware is provided without ad restrictions advantages and disadvantages of tiktok the free version of the app is full of annoying adverts and sometimes asks users to pay. Many sites find a way to make money by any means. Users are more likely to be fooled by reputation and brand to pay through popular platforms.

Few people know what is written in the privacy policy and terms of use during installation. Any app you download and install contains third-party adverts and promotional content unrelated to the app.

3. Email Scam

A Chinese email scam emerged in December 2019, prompting the US Army to take decisive action against the use of Tik Tok on government phones. The incident was triggered by a derivative app called ToTok. This copied app leaked some sensitive information about US military operations against Iranian military leader Qasem Soliemani. Although TikTok security risks have not been reported anywhere, the US Department of Defence should take decisive action to avoid future risks.

4. Abuse and Addiction

Because this application has the advantages and disadvantages of tiktok which tends to host more content, children become addicted to misuse of the application. The Tiktok app has been transformed into a video database that attracts users of all ages. Children are more likely to turn to content shared through the Tiktok video app. Such addiction causes suffering even among parents.

5. Offensive content and hate speech

Advantages and disadvantages of tiktok besides fun and entertainment, many users display sensitive, offensive, or violent content. According to the Jerusalem Post, a video showing a terrorist attack on Israeli citizens has gone viral, putting the app in danger. However, the video was removed by TikTok shortly afterwards, but it is still a worldwide warning. Given that no one knows, how safe it is for children.

Another report published by Wired revealed a case in a southern Indian state where a man broadcast a hate speech live to a particular community (Dalits) a day before he killed a member of this marginalised caste.

6. Waste of time

Find out what's worse than browsing through a bunch of videos. The excitement and fun is instantaneous for most of us. Don't ignore the fact that you can't learn anything from a 15-second clip. The chances of finding educational content on the TikTok app are slim.

What comes to your mind after watching a TikTok video? boredom; it's best to limit visits to this app to suit your time. Engaging in real-time activities seems to have an advantage over video clipping.

7. Harassment tool

TikTok, including the UK, US and India, has also attracted attention for its prevalent use as a sexual harassment tool. Trolls use the app to make malicious and offensive comments to people they disagree with. This not only portrays a false characterisation, but also makes us think about the disrespectful effect on certain users or communities.

Social media apps have turned into convenient tools for expressing concerns and public ridicule. As everyone is entitled to freedom of expression, the negative impact of defaming or insulting someone should also be considered.

2.3.3 TikTok Application as a Learning Media

According to Wayan Santyasa (2007: 3), the learning process contains five components of communication, namely:

1. The teacher (communicator),
2. Learning materials,
3. Learning media,
4. Students (communicants), and
5. Learning objectives.

Teaching materials are materials or that are systematically arranged used by teachers and students in the learning process. Thus the learning media is one unit in an inseparable learning system. Without media learning, the teaching and learning process is unlikely to happen, at least requires a medium to deliver teaching materials states that the first thing what teachers have to do in using the media effectively, namely :

1. Searching, finding, and selecting media that meet the learning needs of students
2. Attracting students' interests,
3. In accordance with the development of the age and experience of students, and the special characteristics of the study group.

These characteristics include the maturity of the students and background experience and age-related mental conditions development. In addition to the problem of student interest in the media, the representation of the message what the teacher says should also be considered in media selection. There are at least three functions that move together in the existence of the media:

1. The stimulation function that creates interest in learning and find out more about everything in the media.
2. The mediation function which is an intermediary between teachers and students. In this case, the media bridging communication between teachers and students.
3. Information functions displays the explanation the teacher wants to convey. With existence media, students can capture the information or explanation they need or what the teacher wants to explain.

Table 2.3.3 the features contained in the TikTok application (Debbie Melina Sari)

NO	Features	Functions
1	Record sound/voice	Record sound via cellphone, then integrate it into in your personal Tik Tok account.
2	Record video	Record video via cellphone, then integrate it into in your personal Tik Tok account
3	Background sound	Added background sound that can be downloaded from the Tik Tok Application storage media
4	Edit	Fix and edit the draft video that has been made.
5	Share	Share the perfect video
6	Collaboration	Collaborate with other Tik Tok application users.

Referring to the description above, it would conclude that the TikTok can be used as an effective learning media. Because: first, TikTok application fulfills the learning needs of students. Second, Tik Tok applications are interesting students' interest because it is the newest thing and has many features. Third, TikTok applications can be implemented into learning. And finally the TikTok application equivalent to the development of maturity and experience as well characteristics of students who are the millennial generation, that is familiar to the digital world, especially the use of cellphone.

2.3.4 Tiktok Content

Tiktok has a lot of features. Everyone has the right to access and have a tiktok account. Tiktok can be used as a medium for learning, getting information and sharing information and learning. In this study, researcher used tiktok as a learning medium that focuses on one of the tiktok content creators, namely @tienganhthurealenglish. On the tiktok account, the creator shares a lot of information or learning that can be used to learn English, one of which is the listening test. Researcher use this account to see there is a significant effect on students' listening skill at Ninth Grade at SMP HKBP Pardamean.

2.4 Previous Study

The research about The Effect Of Social Media Tiktok Application On Student's Listening Skill it's not the first time. There are many researcher that study about to use social media to improve listening skills.

1. Andriani (2019:21) conducted a research “The Use of Spotify Application to Improve Students Ability in Listening through English Song”.

The research findings showed that the first semester students of English Department of Muhammadiyah University of Makassar had fairly score in pretest. After treatment, their listening ability in identify phoneme words increase significantly. The result of the research was the mean score obtained by the students through pre-test was 57.2 and post—test was 74.4. Listening through English Song in term of identify the phoneme words improved 17.2%. The result of calculating t test shows that Spotify through English song has significant effect on students' ability in listening.

2. Ayatika Adawiyah (2017:4) conducted a research “The Effectiveness of Popular Songs in Improving Students Listening Skill”.

The aim of this research is to see the effect of popular songs in improving students listening skill. The sample was 80 of the seventh year students of SMP N 10 Tangerang Selatan. The sample classes are VII.5 and VII.6. The effect of popular songs can be seen from students listening scores test. The writer used a quantitative method and quasi-experimental design as the research methodology with a purposive sampling technique. The research instrument was listening cloze test. The writer also used Cohens formula to see the size effect of popular songs on students listening skill. From the result of statistics calculation, it was obtained that the value of T value

was 7.64 and degree of freedom is 78. In the table of significance 5% the value of the significance was 1.66 (T table). Comparing those values, the result was $7.64 > 1.66$ which means T value score was higher than T table score.

3. Afifah Nur Amalia (2019:12) conducted a research “The Effect of Using Audio Visual Aids on Students Listening Skill”. The aim of this research was to obtain the empirical evidence of the effect of using Audio Visual Aids on Students Listening Skill. A quasiexperimental study was used as the design of this research. The population of this research was the tenth grade students of MAN 2 Kota Bogor. The data from the pre-test showed that both classes had a slight difference in the mean score, where experimental class got 67,00 and the control class got 69,00. However, the post-test score showed that the experimental class got a higher mean score 80, 16 than the control class 72,00. Moreover, the result of the posttest score revealed that the score of experimental class was higher than the controlled class. Moreover, the results presented that based on the independent test resulted in p-value or sig (2-tailed) = 0,003. It proved from the result, that the null hypothesis was rejected whether the alternative hypothesis was accepted because the p-value has a lower score than $\text{sig} = \alpha = 0, 05$ (5%). It clearly proves that using audio visual aids had an effect on students listening skill in academic year 2018/2019.

4. Retno Widia Agustin, Mutiara Ayu (2021) from the results of research conducted by researcher, researcher concluded that Instagram is "TRUE". Affect the listening skills of English education students. The researcher found that 15% of students strongly agreed that Instagram was influential their listening skills. Then the researcher and 45% of students agree that Instagram can affect their listening

ability. 40% of neutral students said that Instagram can improve their listening skills. With the results obtained by researcher, even though they have different based on the opinion of each student. Researcher are satisfied because Instagram has it quite influential on listening skills. However, students must also be wise in its use social media, because not everything on social media is positive, many are negative. Therefore, students must good at sorting and choosing what they think is good and what they think is bad.

5. Muhammad Rizkan, Mukhaiyar, and Refnaldi (2018) conducted a research “show the effect of using Youtube as an instructor media on the students' listening abilities”. The results show that youtube is more effective than the sound aimed at the listening abilities of the second students. No YouTube/audio contact. Consequently, it is recommended that lecturers use youtube as a medium or as a way to assist their students in teaching the application of two different media. New technology like the internet, SMKrtphones, TV, and computers are now something that cannot be isolated from the lives of students. Including classes, there are three classes, and the total number of students is 95. Alqahtani has published experiments on the efficacy of using Youtube to enhance listening comprehension. Use Youtube more effectively to teach second-semester learning than using sound. Using sound to teach listening more effectively for students who are taught using youtube.

6. Ni Luh Gede Windy Lestary and Si Luh Nyoman Seriadi (2019) conducted a research “show The Use of songs to develop the Listening Comprehension Capacity of Students”. Next, listen and repeat; the pressure of this method of listening on the required pronunciation, in which students sustain

listening exercises that would repeat the words throughout the practice period. The standard approach used in this type of hearing is to provide listening based on the assignment that a listening material is given to students and respond to a task based on information. Exposing students to various hearing forms would help students focus attention on listening materials based on listening purposes. The first two forms of listening, Nunan explains, are specifically listening, where students have to listen to a material and then stabilize the particular details in the text. It is predicted that listening practices are linked explicitly to text, and learners would undertake these activities while listening. She says listening to an English song would improve listening skills based on her diary since the song could be a platform for improving listening skills. You can incorporate vocabulary, develop grammar, understand listening skills, and have a way to improve listening skills through listening to the English album.

7. Elsa Elfiona, M Zaim, Refnaldi (2019) conducted a research “study on mobile media based on mobile teaching and education”. Based on research, special technologies, mobile learning, and learning improve teachers' imagination in teaching materials, motion, access, and excellence. Most teachers and students have difficulty teaching and learning in high schools. Listening skills are one of the English skills that students can study, but they are almost often ignored in teaching and learning because of many factors, such as the limitations of communication and learning. In teaching and learning, the presence of mobile phones would help teachers provide the most appropriate media for special learners who listen to use mobile devices to teach listening skills. Students do not encourage listening skills. Students and teachers benefited from the use of the trade center in teaching and

learning, such as easy access materials and external lessons, allowing students to train and develop inputs. Innovation, such as mobile media, is driven and introduced by teachers in teaching English, specifically in teaching.

8. Rizkan et.al (2018) conducted a research “the effect of using YouTube videos as the teaching media on the students’ listening skills (the case of second-semester students of English education study program of IKIP PGRI Pontianak)”. He found that youtube was more effective than using audio to teach listening comprehension and there was an interaction between the teaching materials in listening comprehension. These results have established the finding of the study that Youtube videos succeed to gave a significant effect on students’ listening comprehension performance during the learning.

9. Jin-Sung Kim and Mun-Koo Kang (2015) conducted a research “The Effects of Improving English Listening Skills of High School Students with a Lower Level through Pop Song Hunminglish Pronunciation (PSHP) Practice”.For teaching and learning English listening skills, English pop songs have been considered as a very popular and effective way, and useful pattern practices related to the songs can be very helpful. English pop songs can help students feel more confident and enjoy learning English at home as well as in the classroom. The results of this study are English pop songs increased their interest and motivation, which have been turned out to be about two times more scores after 10 months. Therefore it is desirable that more English teachers have to try use more English pop song materials to improve students listening skills through interest and motivation.

10. Andriani (2019) in conducted a research “the Use of Spotify Application to Improve Students Ability in Listening through English Song”.

The purpose of this study is as the formulation of the problem that have been described, the objective in this research is to find out the improvement of students listening ability through English song using spotify application. The researcher was quantitative method particularly by using pre-experimental design approach with the type of one pre-test post-test design. The sample of this research was taken by purposive sampling technique, they were the students at muhammadiyah university of Makassar first semester, of English Education Department. The result of this research was find out the improvement of the students listening ability by using spotify application. Based on the research finding and discussion it can be concluded that the improvement of the students listening ability through English song using spotify application was significant improved.

Based on the previous research above, it can be concluded that listening skills is an important element in mastering English which has several factors inside and outside the listener that would affect the output of this skill itself, whether the information is received effectively or not. This study aims to describe students' interest in using social media as a medium for improve students' listening skills. Researcher found similarity, namely to determine students' perceptions of usage social media in learning English. However, there are some differences between this research with previous research. The first difference is the sample of students used. The second is the method. Apart from all differences and similarities of research, researcher still use all of it as a reference to guide him in conducting this research.

2.5 Conceptual Framework

Social Media using a variety of software tools and free web applications to enhance learning, communication, the use of social media is on the rise in higher education classrooms. This application is a short video creation application with supported music, Referring to the description above, it can be concluded that the TikTok can be used as an effective learning media. Because: first, Tik Tok application fulfills the learning needs of students. Second, TikTok applications are interesting students' interest because it is the newest thing and has many features. Third, Tik Tok applications can implemented into learning.

Conceptual framework

Figure 1. Conceptual Framework The effect of Tiktok Application on Student's Listening Skill at NINTH GRADE SMP HKBP PARDAMEAN

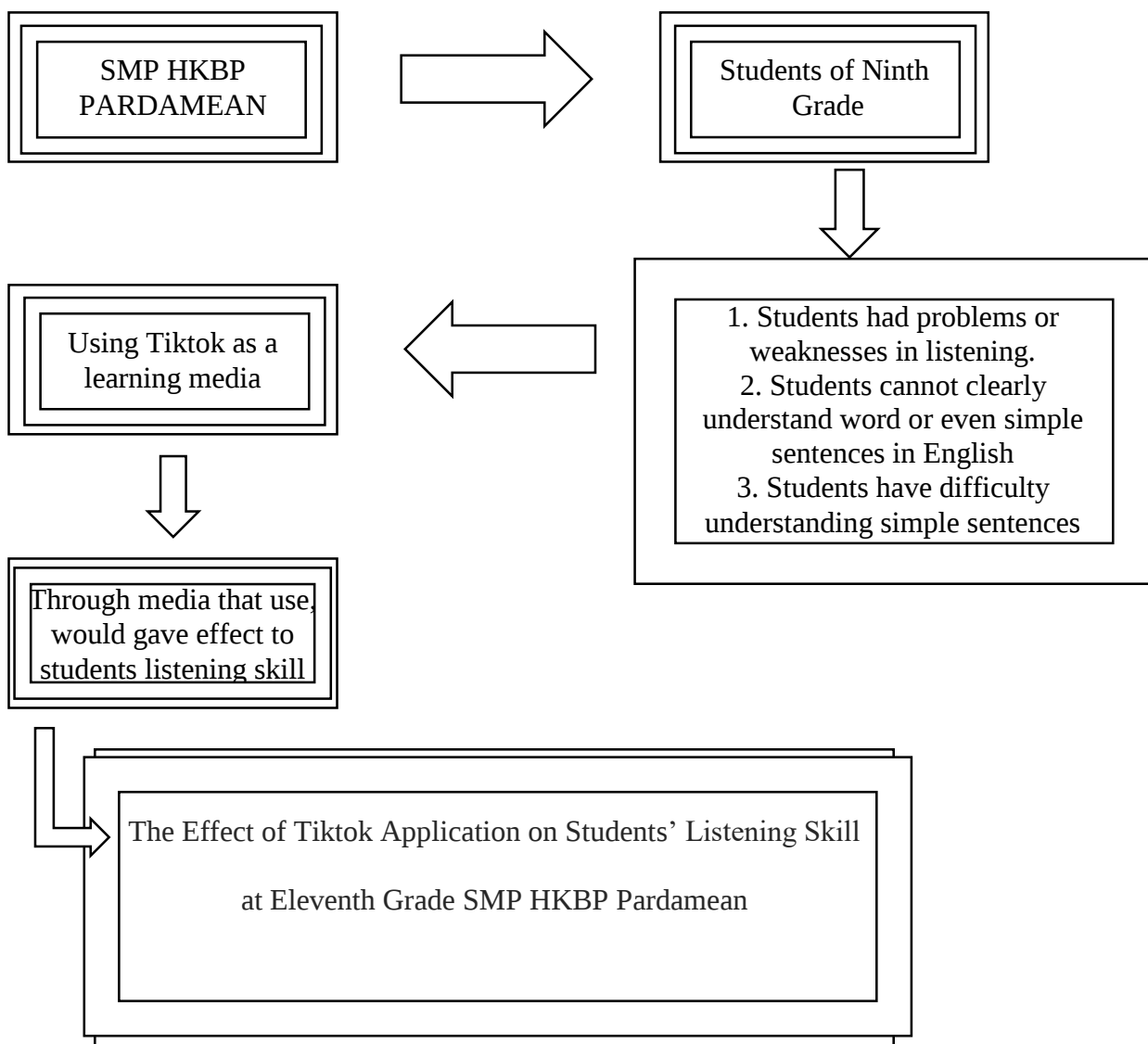


Figure 1 Conceptual Framework The Effect of TikTok Application on Students' Listening Skill at Ninth Grade SMP HKBP Pardamean

2.6 Hypothesis

The hypothesis of this research are :

1. Ha : “there is significant effect of using “Tiktok Application” on students’ listening skill”
2. Ho : “there is no significant effect of using “Tiktok Application” on students’ listening skill”