

REFERENCES

- Abbas , P.G., & Muhammad, R.A. (2011) A Study of Factors Affecting EFL Learners' English Listening Comprehension and the Strategies for Improvement. *Journal of Language Teaching and Research* , 2(5), 977-988.
- Brown, H. D. 2007. *Teaching by principles: An Interactive Approach To Language Pedagogy*. (2nd ed.). New York: Longman
- Karen , A. C., (2003). Improving High School English Language Learners' Second Language Listening Through Strategy Instruction. *Bilingual Research Journal*, 27:3.
- Kemmis, as follows:David Kember, *Action Learning ad Action Research*, (London: Kogan PageLtd, 2000), p.24-28.
- Mandasari, B. (2016). An Analysis of Teachers' Beliefs toward Authentic Materials in Teaching Listening. *Teknosastik*, 14(1), 19-25.
- Mandasari, B. (2020). The Impact of Online Learning toward Students' Academic Performance on Business Correspondence Course. *EDUTEC: Journal of Education and Technology*, 4(1), 98-110.
- Mandasari, B., & Aminatun, D. (2019). Uncovering students' attitude toward vlogging activities in improving students' speaking ability. *Premise: Journal of English Education and Applied Linguistics*S, 8(2), 214-225.
- Mandasari, B., & Wahyudin, A. Y. (2021). Flipped Classroom Learning Model: Implementation and Its Impact on EFL Learners' Satisfaction on Grammar Class. *Ethical Lingua: Journal of Language Teaching and Literature*, 8(1), 150-158.
- Oktaviani, L. & Desiarti, E. (2017). A Lecturer's and Students' Pesrspective toward Ethnic Snake Game in Speaking Class at Universitas Muhammadiyah Malang. *TEKNOSASTIK: Journal Bahasa dan Sastra*, 15(2), 53-59. DOI:
- Pustika, R. (2020). Future English Teachers' Perspective towards the Implementation of E-Learning in Covid-19 Pandemic Era. *Journal of English Language Teaching and Linguistics*, 5(3), 383-391.
- Rido, A., & Sari, F. M. (2018). Characteristics of Classroom Interaction of English Language Teachers in Indonesia and Malaysia. *International Journal of Language Education*, 2(1), 40-50.
- Rost, M. (2002). *Teaching and Researching Listening*. London, UK: Longman.

- Sari, F. M. & Wahyudin, A. Y. (2019b).). Blended-Learning: The Responses from Non-English Students in the Indonesian Tertiary Context. *Teknosastik*, 17(1), 23-28
- Sari, F. M. (2016). Internet-Based Materials in Enhancing College Students' Writing Skill Viewed from Their Creativity. *Teknosastik: Jurnal Bahasa dan Sastra*, 14(1), 41-43.

