



Chapter V

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5.1 Conclusion

Based on research findings, it can be concluded that the TikTok Application had an influence on the Listening Skill of class IX students from SMP HKBP Pardamean in Academic Year 2023/2024. In this research, researcher conducted two classes as research samples. The researcher analyzed the data using t-test, from the results of statistical calculations through SPSS 25. It can be seen from the statistical analysis that showed the t-test value (3.562) was higher than t-table (2.042) and the (Sig) value (0.002) was lowest than 0,05. This means that the pre-test and post-test scores in the control class are different. In the experimental class the mean pre-test score was 61.66 with the lowest score on the pre-test being 40 and the highest score being 80. The mean score on the post-test was 87.77 with the lowest score being 70 and the highest score being 100. In the mean gain score is 26.11 with the lowest score difference being 10 and the highest score difference being 40. It can be seen that there is a difference between the pre-test and post-test of the experimental class. In the post-test the mean score in the experimental class was 61.66, while in the control class the mean score in the post-test was 47.77. From this table it can be seen that there is an influence on the mean value in the control and experimental classes. In the paired sample test the results must be < 0.05 in the paired test table the results show $0.002 < 0.05$, which means that there is significant effect of using Tiktok Application on Students' listening skill.

5.2 Suggestion

Based on the research that had been conducted, the researcher would like to present some suggestions for the teachers, students, and other researcher who are interested in this particular field.

1. Teachers

The teacher is a facilitator and becomes the key to the success of teaching and learning English. Teacher can would get more information about teaching listening skill and teacher can apply tiktok for learning media. The teachers should be more creative in delivering the activities in the classroom as use tiktok application as the method of learning. It is recommended that teachers can use that tiktok application in the classroom which was proved by the researcher. Tiktok application that can be an alternative strategy to teach listening skill effectively.

2. Students

It is suggested for the students, students can apply the tiktok application so they have fun in learning in listening skill.

3. Researcher

It is useful for further researcher to conduct the research with bigger samples of data, various methods of learning,s discovering any kinds of research findings, etc. Moreover, a quasi-experimental method is needed to enable the researcher to have a valid conclusion and see the improvement of the research finding whether the result is consistent or not

