

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the findings and discussion in the previous chapter, the researchers concluded that the improvement of the students' ability in reading narrative text on seventh grade students' at SMP Swasta Sinar Husni Medan by using part of narrative text method was improved significantly. It was proved by the pre-test and the post-test of the students in teaching and learning process in cycle I and cycle II. In pre-test, there are 2 Students (5,71%) who got points up to 80. The percentage of students' ability in reading narrative text competence kept increasing when part of narrative text was applied. In the cycle I, there were 20 students (57,1%) got points up to 80 where as in the cycle II, there were 31 students (88,57%) got points up to 80. There is improvement of students' activeness in teaching and learning process where in cycle I is 78,3% lower than cycle II, but after conducting the strategy in cycle II the students' activeness in learning process become 86,7%. In the first session interview, teachers were interviewed regarding comments on teaching experiences, how to deliver material and frequently used learning methods. In the second session interview, the teacher was interviewed regarding comments on the application of the narrative text section. Based on the interview, it can be concluded that students can produce good narrative texts if they apply this method. Teachers say that this method is useful, applicable and effective. By applying this method students know whether their writing is good or not, so they can improve the quality of their reading.

5.2. Suggestion

After drawing the conclusion, the researcher would like to offer some suggestions based on the result and to complete this research:

1. The readers, to give information and knowledge to the about the process of teaching and learning reading.
2. The students, to improve their ability in reading narrative text.
3. The other researchers who have interested in conducting the same field of research.